

「齊閱讀·迎國慶」—— 初中歷史科電子閱讀獎勵計劃 2024
學術獎 獲獎學生名單

**Awardee List of Academic Award of
“Engage in reading to ring in National Day” –
Junior Secondary History e-Reading Award Scheme 2024**

編號 No.	學校名稱 Name of Schools	學生姓名	Name of Students	作品題旨 Theme of the Work
1	迦密中學 Carmel Secondary School	陳滢鈺 徐啟正 嚴頌恩 袁悅豫	CHAN YING YUK CHUI KAI CHING JAKIN YIM CHUNG YAN YUEN YUET YU	Guardians of Humanity: Unwavering Medical Pioneers in Face of War
2	迦密中學 Carmel Secondary School	朱承言 凌曼嘉 譚名霖 溫上霽	CHU SHING YIN MARTUS LING MAN KA MAG TAM MING LAM TAM WAN SHEUNG PUI DAVID	The Jews in Shanghai during the Second World War and the positive values demonstrated amidst hardship
3	港大同學會書院 HKUGA College	陳樂謙 鄭天儒	CHAN LOK HIM CHENG TIN YU MAGNUS	“Miracle of Shanghai” – Factors for the popularity of Shanghai among Jewish refugees fleeing Europe in the Second World War
4	麗澤中學 Lai Chack Middle School	梁嘉奕 丘浩明 姚名聰 張文超	LIANG JIAYI QIU HAOMING YAO MINGCONG ZHANG MAN CHIU	從早期香港拐賣婦女問題看 華人慈善機構的貢獻— 以保良局為例

* 按學校英文名稱排列 Listed in alphabetical order of schools names

「齊閱讀·迎國慶」—— 初中歷史科電子閱讀獎勵計劃 2024
學術獎 獲獎作品簡介

**Introduction of Awarded Work of Academic Award of
“Engage in reading to ring in National Day” –
Junior Secondary History e-Reading Award Scheme 2024**

獲獎學校： 迦密中學
Awarded school: Carmel Secondary School
作品題旨： Guardians of Humanity: Unwavering Medical Pioneers in Face of War
Theme of the Work:

簡介： War is always associated with bloodshed and brutality. However, the article
Introduction: entitled “War and Medicine’ in the Junior Secondary History e-Reading Award Scheme this year intertwines the two concepts, which intrigues us a lot.

Therefore, we decided to delve into the broader concept of ‘war’: the fact that war has been a pushing factor in medical development while acknowledging the merciless nature of wars. We researched three important figures working in medical field during wars. Florence Nightingale, the lady with the lamp, tirelessly attended to the wounded and perseveringly revolutionised the nursing system in the hostile environment of the Crimean War. Another one, Henry Dunant, who was driven by his empathy and turned his firsthand experience in the sanguinary battle into his effort to the founding of the Red Cross and adoption of Geneva Convention. Lastly, the physician, Patrick Manson, studied the mysteries of tropical diseases with his unwavering commitment. Undoubtedly, the efforts by these renowned figures exemplify the positive values of perseverance, empathy and commitment.

We hope that our project can shed light on their virtues. We, as young people, should take these lessons into heart and carry on their spirit in our everyday lives, contributing to the building of a harmonious society not to be plagued by wars.

「齊閱讀·迎國慶」——初中歷史科電子閱讀獎勵計劃 2024
學術獎 獲獎作品簡介

**Introduction of Awarded Work of Academic Award of
“Engage in reading to ring in National Day” –
the Junior Secondary History e-Reading Award Scheme 2024**

獲獎學校：	迦密中學
Awarded school:	Carmel Secondary School
作品題旨： Theme of the Work:	The Jews in Shanghai during the Second World War and the positive values demonstrated amidst hardship
簡介： Introduction:	<p>In the 1930s, the Jews were increasingly persecuted by Nazi Germany. Especially after 1938, many of them managed to leave Germany and moved to other parts of Europe. Some even fled as far as to China. The articles about Jewish refugees living in Shanghai during World War Two in the Junior Secondary History e-Reading Award Scheme were indeed eye-opening, inspiring us to conduct a history project and investigate further.</p> <p>In our project, we learnt that the Jews faced numerous challenges after seeking refuge in Hongkew, the designated Jewish residential area in Shanghai at that time. Yet, they exhibited perseverance in overcoming the difficult living conditions. Also, the Jews maintained a strong religious faith and continued their religious practices, finding solace and strength in the face of adversity. Also, despite differences in culture, language and customs, the Jews and the Chinese showed acceptance to each other by sharing resources and working together to overcome hardships. The friendship and solidarity between the Jews and the Chinese clearly demonstrated the importance of respect and mutual support.</p> <p>Through conducting this project, we learnt the positive values of perseverance, solidarity, and resilience from the history of the Jewish refugees in Shanghai during the Second World War. This tragic episode serves as a testament to the strength of humanity, the power of unity in overcoming challenges, and the importance of cherishing peace and respect for others.</p>

「齊閱讀·迎國慶」—— 初中歷史科電子閱讀獎勵計劃 2024
學術獎 獲獎作品簡介

**Introduction of Awarded Work of Academic Award of
“Engage in reading to ring in National Day” –
the Junior Secondary History e-Reading Award Scheme 2024**

獲獎學校： 港大同學會書院

Awarded school: HKUGA College

作品題旨： “Miracle of Shanghai” – Factors for the popularity of Shanghai among Jewish
Theme of the Work: refugees fleeing Europe in the Second World War

簡介： After reading the article about the Jewish refugees in Shanghai during the
Introduction: Second World War, we not only knew more about the difficulties faced by them,
but also, more importantly, how the Chinese in Shanghai helped the Jews who
escaped to China. At that time, the local Chinese lived under hardship brought
about by the Japanese invasion. However, they willingly helped the Jews by
providing job opportunities, daily necessities and shelters. This episode of
history reflects the spirit of empathy, humanitarianism and benevolence, which
we should respect and uphold.

Furthermore, what amazed us was with the involvement of the Jews in the local
community, business and financing sectors of Shanghai maintained operation to
a certain degree. This was mainly resulted from the vital contribution of this
group of Jewish population in Shanghai. Finally, throughout the turbulences of
the Second World War, particularly the Japanese invasion in China, the unity
and peace exhibited by the Chinese inclusiveness towards the Jews should not
be forgotten in human history. We should treasure this piece of history and
inherit the positive values and attitudes therein.

「齊閱讀·迎國慶」—— 初中歷史科電子閱讀獎勵計劃 2024
學術獎 獲獎作品簡介

**Introduction of Awarded Work of Academic Award of
“Engage in reading to ring in National Day” –
the Junior Secondary History e-Reading Award Scheme 2024**

獲獎學校： 麗澤中學
Awarded school: Lai Chack Middle School
作品題旨： 從早期香港拐賣婦女問題看華人慈善機構的貢獻—以保良局為例
Theme of the Work:

簡介： 本年度初中歷史科電子閱讀獎勵計劃中有關保良局的篇章讓我們認識到
Introduction: 19 世紀末香港華人婦女被拐賣的問題。其時一些本地華人精英仗義籌辦了慈惠組織 – 保良局。此義舉充分展示了早期香港華人社會的慈惠精神與同理心，救助了許多的貧苦大眾。我們深受啟發，希望進一步探討保良局的歷史發展，理解它對香港社會發展所作的貢獻。

本報告主要建基於保良局歷史博物館提供的一手文獻資料及二手歷史資料而成，旨在探討保良局成立的背景，以及早期香港的華工及妹仔問題，並以此作為切入點，剖析保良局成立的因由。其次，我們闡述了早期保良局協助婦孺之措施，包括救助被拐婦孺、為她們提供庇護、教育機會等服務。

這次學習讓我們認識到保良局的發展一直秉持其「保赤安良」的精神，實在值得我們年青一代學習與傳承。我們需要積極裝備自己，為建立一個更友善、包容的社會而努力。